

Reading 2002, Grade 4

Reading Composite

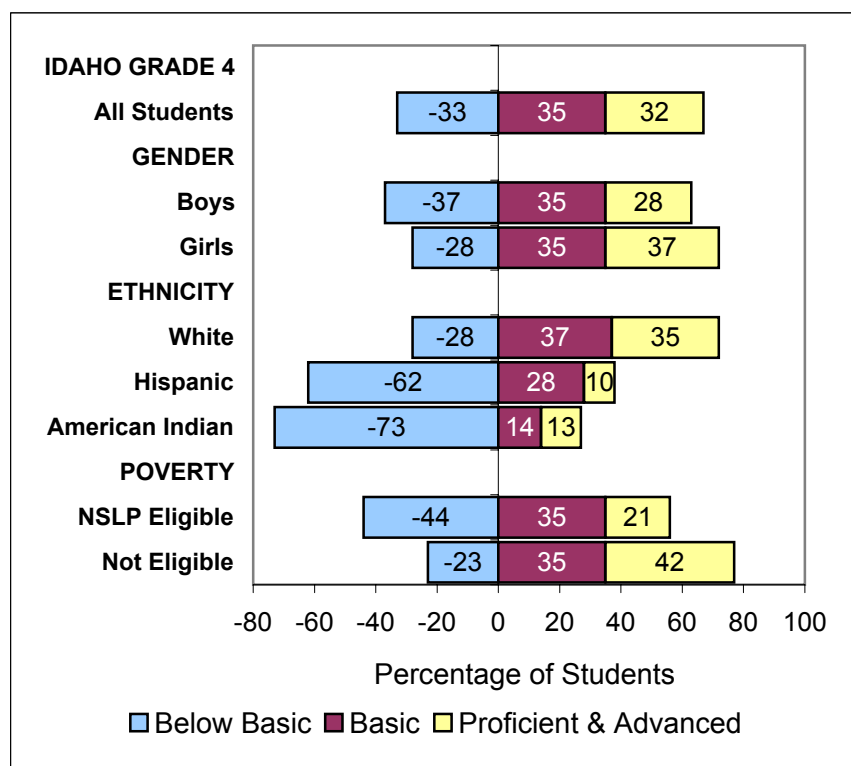


Idaho NAEP Snapshot

Volume 2002, Number 5

The Reading assessment of the National Assessment of Educational Progress used multiple-choice and constructed-response questions to measure comprehension in two contexts: Reading for Literary Experience and Reading to Be Informed. Scale scores range from 0 to 500, where 208 is a Basic performance, 238 is *Proficient*, and 268 is *Advanced*. Ethnicity taken from school records. Poverty means eligible for free or reduced price meals under the National School Lunch Program (NSLP).

Reading Performance Levels by Demographic Group



- ◆ In 2002, 72 percent of Idaho 4th grade girls scored at or above *Basic* on the reading assessment. This was higher than the percentage of 4th grade boys (63 percent).
- ◆ In 2002, 72 percent of White students in the 4th grade scored at or above *Basic* on the reading assessment. This was higher than the percentage for Hispanic students (38 percent) and American Indian students (27 percent). Sample sizes were not sufficient to permit a reliable estimate of reading performance for Black or Asian students.
- ◆ In 2002, 56 percent of 4th grade students who qualified for free or reduced price meals in the National School Lunch Program scored at or above *Basic* on the reading assessment. This was lower than the percentage of students who were not eligible for free or reduced price meals (77 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.